

# School Education Plan

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Mills Haven Elementary

2025-26



# School Education Plan for the 2025-26 School Year

Mills Haven Elementary

## SCHOOL GOAL 1

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Strengthen foundational literacy skills in elementary students by implementing developmentally appropriate, evidence-based instructional strategies. Through guided reading, phonological awareness, shared writing, and explicit comprehension instruction, staff will foster a love of reading and writing. Staff aim for all students to demonstrate at least one year's growth in literacy, as measured by provincial assessments and classroom-based evidence.

### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

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## Mills Haven Elementary

### Strategy

Instructional Strategies:

Division 1:

UFLI, Heggerty(ECS), and daily direct foundational literacy instruction.

Timetabled uninterrupted literacy every morning.

Using data from GOA screeners to inform instructional practices.

Division 2:

Small group instruction.

Targeted, high-leverage daily writing instruction.

Use of EIPS screener for Div 2 to track growth

School Wide:






Maintain library technician hours to provide students with access to high-quality literature.

Highlight school and district reading celebrations like March Book Madness, Read in Week, Young Authors Conference and Read-a-thons

# School Education Plan for the 2025-26 School Year

## Mills Haven Elementary

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G1	M9	The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.	87.88%	87.36%	84.73%	
P1	G2	M32	The percentage of students who achieved the standard of excellence in: Grade 6 Language Arts PAT.	23.30%	No Result	No Result	
P1	G2	M37	The percentage of families who agree the literacy skills their child's learning at school are useful.	89.50%	93.30%	80.80%	
P1	G2	M38	The percentage of EIPS stakeholders who agree students are demonstrating growth in literacy.	90.13%	93.75%	92.62%	
P1	G2	M193	The percentage of students who achieved the acceptable standard in: Grade 6 Language Arts PAT.	82.20%	No Result	No Result	

# School Education Plan for the 2025-26 School Year

## Mills Haven Elementary

### SCHOOL GOAL 2

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Through teacher implementation of intentional strategies, collaborative planning and best practices that support number sense and fact fluency, students will demonstrate growth as measured by government of Alberta Screeners, Provincial Achievement Tests and teacher created assessments.

### Related Division Goals

- Priority 1, Goal 1: Promote Growth and Success for All Students; Excellent Start To Learning.
- Priority 1, Goal 2: Promote Growth and Success for All Students; Success for Every Student.
- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.

# School Education Plan for the 2025-26 School Year

## Mills Haven Elementary



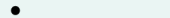

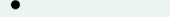
### Strategy

1. Strengthen Foundational Math Skills Through Fact Fluency and Manipulatives
  - What it includes:
    - o Use of fact fluency games in all classrooms
    - o Explicit teaching and regular assessment of foundational math skills
    - o Use of math manipulatives across all grades and strand
2. Use Data-Informed Instruction to Drive Targeted Interventions
  - What it includes:
    - o Instruction guided by formative and summative data
    - o Benchmarking to identify learning gaps
    - o Triangulation of assessment data (products, observations, conversations)
3. Embed Numeracy Language and Literacy Across the Curriculum
  - What it includes:
    - o Common numeracy language and problem-solving vocabulary visible and practiced
    - o Integration of math vocabulary into daily routines (e.g., video announcements, Math Mad Libs)
    - o Dedicated math literature resources
4. Promote Active Student Engagement Through Collaborative Tools and Technology
  - What it includes:
    - o Use of Vertical Non-Permanent Surfaces (VNPS) for student feedback and collaboration
    - o Purposeful use of technology (apps, virtual manipulatives) to differentiate instruction

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## Mills Haven Elementary

### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G1	M9	The percentage of EIPS stakeholders who agree children are becoming ready to enter Grade 1 as a result of being in the kindergarten program.	87.88%	87.36%	84.73%	
P1	G2	M44	The percentage of families who agree the numeracy skills their child's learning at school are useful.	89.50%	87.50%	85.20%	
P1	G2	M45	The percentage of students who achieve the standard of excellence in: Grade 6 Mathematics PAT.	20.80%	No Result	No Result	
P1	G2	M46	The percentage of EIPS stakeholders who agree students are demonstrating growth in numeracy.	90.79%	86.42%	90.98%	
P1	G2	M200	The percentage of students who achieve the acceptable standard in: Grade 6 Mathematics PAT.	81.90%	No Result	No Result	

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## SCHOOL GOAL 3

Using intentional, research-based strategies, teachers will continue to enhance an already positive, student-centered learning environment that fosters student ownership, engagement, and achievement, as measured by engagement data, surveys, and other relevant indicators.

### Related Division Goals

- Priority 2, Goal 1: Enhance High-Quality Learning and Working Environments; A Culture of Excellence and Accountability.
- Priority 2, Goal 2: Enhance High-Quality Learning and Working Environments; Positive Learning and Working Environments.

### Strategy

Foster Authentic, Active, and Collaborative Learning Experiences

? Engage students in meaningful, real-world learning that includes voice, choice, movement, and collaboration.

Prioritize Relationship-Building and Social-Emotional Connection


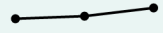


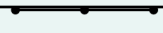
? Embed consistent practices that support emotional well-being, identity, and classroom community.



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### Mills Haven Elementary

#### Measure Results

Priority	Goal	Measure	Description	2022-23	2023-24	2024-25	Trendline
P1	G2	M56	The percentage of families who agree learners find schoolwork interesting.	89.50%	75.00%	74.10%	
P1	G2	M57	The percentage of parents and caregivers who agree their child's learning what they need to know.	78.90%	81.30%	88.90%	
P1	G2	M58	The percentage of teachers, families and students who agree learners are engaged in their learning.	79.00%	86.30%	79.40%	
P1	G2	M59	The percentage of EIPS stakeholders who agree students are encouraged to do their best.	94.74%	98.77%	95.90%	
P1	G2	M179	The percentage of teachers who agree learners find schoolwork interesting.	100.00%	100.00%	100.00%	

#### Other Measures

Mills Haven specific student engagement survey three times a year at each reporting period.